

# 2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: Utah State Office of Education

Bill Number SB 71 2nd Sub

TITLE OF BILL: SCHOOL DISTRICT AMENDMENTS

Requested by: Ben Leischman

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst  
W310 State Capitol Complex  
Salt Lake City, UT 84114-5310  
538-1034 / Fax 538-1692

Name: _____
Date: _____
Fax Number: _____

Please return to Fiscal Analyst by: February 19, 2008

This Bill Takes Effect: ☒ On passage ☐ On July 1 ☐ 60 Days after session ☐ Other \_\_\_\_\_

Bill Carries Own Appropriation: ☐

## FISCAL IMPACT OF PROPOSED LEGISLATION

	FY 2008 Supp.	FY 2009	FY 2010
<b>A. REVENUE IMPACT BY SOURCE OF FUNDS</b>			
1. General Fund			
2. Uniform School Fund - Education Fund		\$0	\$0
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
<b>7. TOTAL</b>	\$ -	\$ -	\$ -

## B. EXPENDITURE IMPACT:

<b>By Source of Funds</b>			
1. General Fund			
2. General Fund, One Time			
3. Uniform School Fund - Education Fund		\$0	\$0
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6. Local Funds			
<b>7. TOTAL</b>	\$ -	\$ -	\$ -
<b>By Expenditure Category</b>			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses			
4. D.P. Current Expenses			
5. Capital Outlay			
6. D.P. Capital Outlay			
7. Other (Specify)		\$0	\$0
<b>8. TOTAL</b>	\$ -	\$ -	\$ -

## C. IMPACT IN FUTURE YEARS?

If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.) If districts are to be held harmless greater appropriations would be necessary to keep existing districts from losing funds based upon current formulas which use a "base" in the method of allocation.

Von Hortin	Audit/Finance Specialist	USOE, Finance & Statistics	538-7670	2/19/2008
Prepared By	Title	Agency	Phone #	Date

**D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase**

NA

**E. Expenditure Impact Details (*Ties to totals in Section C*)***List and document methodology and/or assumptions used in determining need for workload and cost increase.**List number, type, and step ranges of personnel required, including benefits.**List details of other impacted expenditure categories as shown in Section C.**List additional space requirements and cost associated with requirements of this bill.*

(USE ATTACHMENTS IF NECESSARY.) The bill addresses only technical amendments of work done with local funds and no additional state dollars are required unless the legislature desired to not allow current funds to be diluted by the number of district splitting the funds appropriated.

**F. No Fiscal Impact or Will Not Require Additional Appropriations?***Specify why this bill will have no fiscal impact on your agency or institution.*

*Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)* The bill would have no fiscal impact because the bill addresses local funds and the manner and timing of their uses.

**G. If Bill Carries Its Own Appropriation:***Indicate if the amount appropriated is adequate to meet the purposes of the bill.*

*Are there future additional costs anticipated beyond the appropriation in the bill?* The bill carries no appropriation.

**H. Impact on Local Governments, Businesses, Associations, and Individuals***Specify requirements in the bill that drive the impact on local governments.*

*Indicate costs or savings that are ***DIRECT and MEASURABLE***. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: The bill makes provisions for assets and liabilities to be divided in the case of a creation of a school district. Costs of operations will increase with an increase in the number of school districts.

Businesses and Associations:

Individuals: